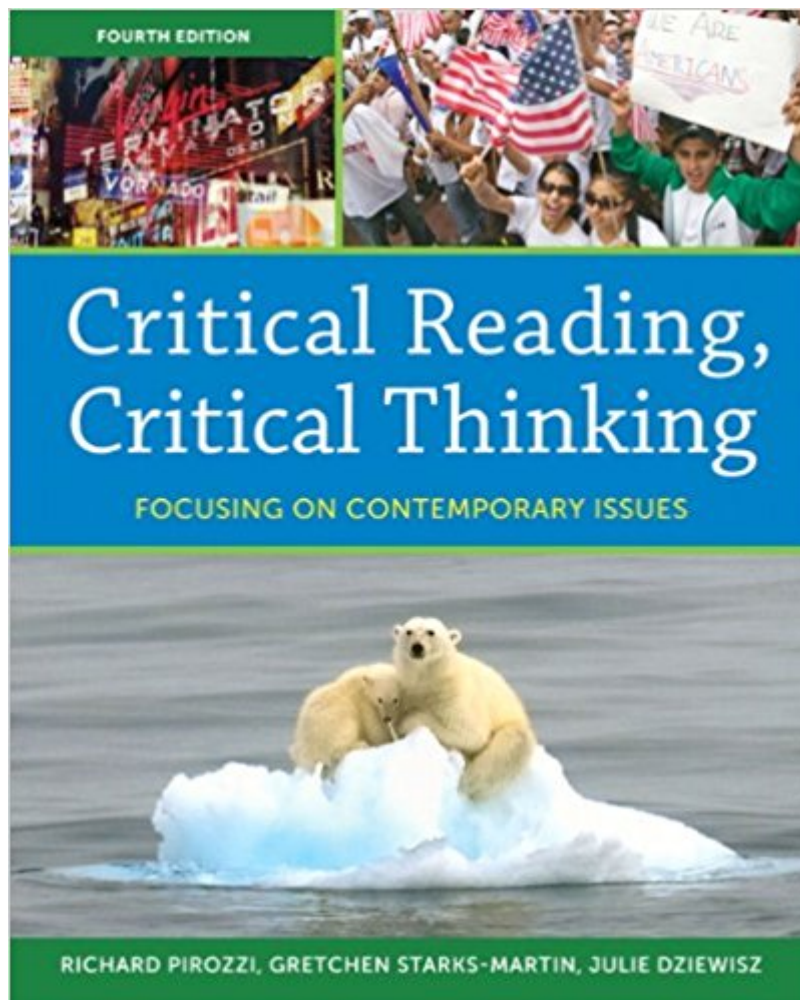




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Critical Reading Critical Thinking: Focusing On Contemporary Issues (4th Edition) (Myreadinglab)



Synopsis

Critical Reading, Critical Thinking uses compelling contemporary issues to engage students in reading and thinking about a range of relevant topics and encourages them to apply the skills presented in the text to everyday issues. Each passage or reading is followed by thought-provoking questions that motivate students to use higher-level thinking strategies to address or respond to the issue.

Book Information

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Average Customer Review: 4.0 out of 5 stars 3 customer reviews

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Customer Reviews

With a new pair of authors dedicated to transforming college readers into critical readers and critical thinkers about contemporary issues, the sweeping revision of Critical Reading, Critical Thinking perfectly aligned with the needs and interest of twenty-first-century students. The third edition holds true to the highly esteemed undertakings of previous editions. Students' fundamental reading skills are first reinforced, and they are then presented with high-interest issues surrounded by thought-provoking exercises and activities to expand their reading, thinking, writing, and oral communication. Newly added features to the third edition include: New, completely current issues-based readings chosen for today's students appeal to their interests and relate to their "world." Fresh exercises and activities do more to develop students' comprehension and thinking. Crime Scene Investigation (CSI) exercises get students actively involved in the critical thinking process by having them solve a crime mystery. Web Site Investigation (WSI) activities and exercises in each chapter direct students to use the Internet to explore and investigate concepts and issues concerning the topic(s) in the chapter. MyReadingLab

Dr. Gretchen Starks-Martin is a professor emerita at St. Cloud State University in Minnesota and a part-time professor of reading/writing at the College of St. Benedict in Collegeville, MN and online at Bethel University in Nashville, TN. She has taught reading in middle school in Michigan before teaching reading at the technical college, community college, and university levels in Minnesota and New York. She was involved in a NY State Learning Disabilities Teacher Training Grant and in National Institute for Literacy Learning Disabilities training. She is a certified online evaluator for Quality Matters, which certifies online courses at the college level. She has co-authored a textbook, "Critical Reading, Critical Thinking: Focusing on Contemporary Issues," which is in its 4th edition for Pearson Education. In 2009 she received a Fulbright Specialist Scholarship to South Africa, focusing on literacy. She has served on the Minnesota State College and University Committee on Assessment of College Readiness and on a team evaluating "First Generation Student Programs" for the Institute of Higher Education Policy in Washington, D.C. Currently she is a QEP Evaluator for the Southern Commission on Colleges and conducts internal and external reviews and training workshops in reading and writing.

Julie Dziewisz Teacher, Reading Consultant, Adjunct instructor in Masters Reading program, Director of Language Arts/Compensatory Education, Assistant Superintendent, Independent Educational Consultant, Assistant Professor Julie has presented at several conferences and seminars in the field of reading, educational administration, library media, technology and TESOL. She has been an active member in several local, state, and national organizations in the field of reading, educational administration, library, ESOL, technology and curriculum instruction.

Julie was the recipient of the NYS TESOL James Lydon Distinguished Service Award at the 2011 NYS TESOL annual conference, for her 10 year service as a NYS TESOL Executive Board Member and Idiom Editor. Her work in northern New York State earned her special awards and recognition for programs she supervised in the late 1990s: She was presented the Beatrice E. Griggs Elementary Administrator Award represented at New York State School Library Media Section Annual Conference District recognition in national publication for exemplary practices and policies in technology- "Making Technology Happen" State and National recognition of ESOL program as exemplary program through National Research Center on English Language Learning and Achievement, University at Albany

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Good

I find really the book very nice as a Title itself refers Critical Reading Critical Thinking it helps all the way or steps that a reader wants to master by reading Books. All the Contents on the Book are very helpful I am just now started to overview, preview and follow some Textbook Reading Strategies when I read a Book.

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